

Run Date: 08-29-2012

**MO DEPT ELEMENTARY AND
SECONDARY EDUCATION**

**Run
Time:** 08:55:25

EPEGS

Submitted Not Submitted
Date:

CSIP

SCHOOL YEAR: 2011 - 2012
DISTRICT: 097-119 MALTA BEND
R-V

Mission Statement: PREPARING TODAY'S CHILDREN FOR TOMORROW'S CHALLENGES.

Local Needs: Through teacher and parent surveys there is an indication that improvements need to be made in the areas of student/parent/staff communication, improved methods of instruction and assessments and classroom technology. Professional development indicates a need in more training in the areas of Common Core State Standards implementation, the use of technology in the classroom and ways to incorporate data analysis into the decision making process.

Needs Assessment: No comments made.

DEVELOP AND ENHANCE QUALITY EDUCATIONAL/INSTRUCTIONAL PROGRAMS TO IMPROVE
1. **Goal:** PERFORMANCE AND ENABLE STUDENTS TO MEET THEIR PERSONAL, ACADEMIC, AND CAREER GOALS.

1. **Objective:** THE DISTRICT WILL MEET AYP IN THE AREA OF MATH.

MSIP Standard: 1.1,1.2,1.3,2.1,5.1,6.1,6.2,6.3,6.4,6.5,6.7,7.1,7
SPP Indicators: 3
Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2007 - 2008	28.3	26.2	45.0	No
2008 - 2009	26.2	24.0	54.1	No
2009 - 2010	24.0	15.7	63.3	No
2010 - 2011	15.7	24.1	72.5	No
2011 - 2012	24.1		81.7	N/A

Comments: ADDITIONAL INSTRUCTIONAL SUPPORT HAS BEEN PLANNED IN THE MATH DEPARTMENT AND WILL CONTINUE THROUGHOUT THE 2012-2013 SCHOOL YEAR. CURRICULUM UPDATES ARE ALSO IN PROGRESS WITH OUR CERTIFIED STAFF. RESEARCH-BASED INSTRUCTIONAL STRATEGIES WILL BE ADDED TO THE INSTRUCTIONAL PROCESS. THE USE OF TECHNOLOGY IN THE INSTRUCTIONAL PROCESS WILL BE A PRIORITY. THE DISTRICT WILL BEGIN THE PROCESS OF BECOMING A PROFESSIONAL LEARNING COMMUNITY.

1. Strategy: TEACHERS WILL UTILIZE BOTH MATH AND COMMUNICATION ARTS DATA IN DATA TEAM MEETINGS TO HELP DRIVE INSTRUCTION. TRAINING WILL BE PROVIDED BY THE RPDC.

MSIP Standard: 6.1,6.2,6.3,6.4,9.1

Persons Responsible: ADMINISTRATOR; DATA TEAM LEADERS; RPDC

Funding Source Name: TITLE II.A, Local Funds, Basic Formula - State Monies, Title I

Date to Implement Strategy: 07/01/2012

Date of Completion: 06/30/2015

Comments:

1. Action Step: ELEMENTARY AND HIGH SCHOOL DATA TEAMS WILL CONTINUE TO RECEIVE TRAINING AND SUPPORT FROM THE RPDC. TEACHERS WILL BE SENT FOR TRAINING AND AN RPDC REPRESENTATIVE WILL COME TO OUR DISTRICT TO SUPPORT IMPLEMENTATION OF SAID DATA AND CONTINUE TO ASSIST TEACHERS IN USING DATA TO DRIVE INSTRUCTION.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

2. Action Step: A MATH SPECIALIST WILL BE CONTRACTED TO COME TO THE DISTRICT'S MATH TEACHERS, K-12, TO PROVIDE ONSITE TRAINING AND OBSERVATIONS TO IMPROVE MATH INSTRUCTION.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

3. Action Step: THE TEACHERS, 3 THROUGH 12, WILL UTILIZE MATH DATA REPORTS FROM STUDY ISLAND TO DRIVE MATH INSTRUCTION.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

2. Strategy: MATH MANIPULATIVE WILL BE PURCHASED AND UTILIZED IN GRADES K-5 TO SUPPORT MATH CURRICULUM.

MSIP Standard: 1.1,6.1,6.3,6.5

Persons Responsible: ADMINISTRATION; K-5 STAFF

Funding Source Name: TITLE I, LOCAL FUNDS, BASIC FORMULA - STATE MONIES, TITLE I SCHOOL IMPROVEMENT(A)

Date to Implement Strategy: 07/01/2012

Date of Completion: 06/30/2015

Comments:

1. Action Step: ELEMENTARY AND HIGH SCHOOL DATA TEAMS WILL CONTINUE TO RECIEVE TRAINING AND SUPPORT FROM THE RPDC. TEACHERS WILL BE SENT FOR TRAINING AND AN RPDC REPRESENTATIVE WILL COME TO OUR DISTRICT TO SUPPORT IMPLEMENTATION AND CONTINUE TO ASSIST TEACHERS IN USING DATA TO DRIVE INSTRUCTION.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

3. Strategy: ALL STAFF MEMBERS WILL PARTICIPATE IN A BOOK STUDY ON DIFFERENTIATED INSTRUCTION AND ASSESSMENT AND INCORPORATE THOSE STRATEGIES INTO THEIR CLASSROOM PROCEDURES STARTING IN THE 2012-2013 SCHOOL YEAR.

MSIP Standard:

Persons Responsible: K-12 STAFF, ADMINISTRATOR

Funding Source Name: Title I, Local Funds, Basic Formula - State Monies, Title I School Improvement (a)

Date to Implement Strategy: 07/01/2012

Date of Completion: 06/30/2015

Comments:

4. Strategy: ALL STAFF MEMBERS WILL INCORPORATE THREE OF ROBERT MARZANO'S TEACHING STRATEGIES INTO THEIR INSTRUCTIONAL PROCESS EACH YEAR FOR THE NEXT TWO YEARS.

MSIP Standard: 6.3,6.7

Persons Responsible: PRINCIPAL, STAFF

Funding Source Name: Local Funds, Basic Formula - State Monies, Title I

Date to Implement Strategy: 07/01/2012

Date of Completion: 06/30/2015

Comments:

2. Objective: THE DISTRICT WILL MEET ADEQUATE YEARLY PROGRESS AS PER STATE STANDARDS IN COMMUNICATION ARTS.

MSIP Standard: 1.1,1.2,1.3,6.1

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2007 - 2008	22.0	26.8	51.0	No
2008 - 2009	26.8	34.6	59.2	No
2009 - 2010	34.6	30.8	67.4	No
2010 - 2011	30.8	40.0	75.5	No
2011 - 2012	40.0		83.7	N/A

Comments:

1. Strategy: THE DISTRICT WILL PROVIDE PROFESSIONAL DEVELOPMENT OPPORTUNITIES WHICH SUPPORT PROGRAMS, CURRICULUM, AND TEACHER'S NEEDS.
MSIP Standard: 6.3,6.4,6.7
Persons Responsible: PROFESSIONAL DEVELOPMENT COMMITTEE
Funding Source Name: TITLE II.A, Local Funds, Basic Formula - State Monies, Title I
Date to Implement Strategy: 07/01/2012
Date of Completion: 06/30/2015
Comments:

1. Action Step: THE PROFESSIONAL DEVELOPMENT COMMITTEE WILL HAVE STAFF EVALUATE PROFESSIONAL DEVELOPMENT OPPORTUNITIES PROVIDED AND USE THE INFORMATION TO PLAN PROFESSIONAL DEVELOPMENT FOR THE 2012-2013 SCHOOL YEAR.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2013

2. Action Step: THE PROFESSIONAL DEVELOPMENT COMMITTEE WILL DO A NEEDS ASSESSMENT WITH STAFF AND ADMINISTRATION TO DETERMINE DISTRICT NEEDS IN PROFESSIONAL DEVELOPMENT TARGETED TO IMPROVING COMMUNICATION ARTS SCORES ON AYP FOR THE 2012-2013 SCHOOL YEAR

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2013

2. Strategy: THE DISTRICT WILL REVISE ALL CURRICULUM GUIDES TO BE ALIGNED HORIZONTALLY AND VERTICALLY WITH THE COMMON CORE STATE STANDARDS.

MSIP Standard: 6.1,6.3
Persons Responsible: PDC; RPDC; PRINCIPAL
Funding Source Name: Local Funds, Basic Formula - State Monies, Title I
Date to Implement Strategy: 08/22/2011
Date of Completion: 05/18/2012
Comments:

3. Strategy: THE DISTRICT WILL PROVIDE SUPPLEMENTAL SERVICES IN COMMUNICATION ARTS AND MATH BY EMPLOYING A TITLE I TEACHER.

MSIP Standard: 6.3,6.4,9.2
Persons Responsible: BOARD OF EDUCATION; ADMINISTRATOR
Funding Source Name: Local Funds, Basic Formula - State Monies, Title I
Date to Implement Strategy: 07/01/2012
Date of Completion: 06/30/2015

Comments:

4. Strategy: TEACHERS WIL UTILIZE COMMUNICATION ARTS AND MATH DATA TO DRIVE INSTRUCTION.
MSIP Standard: 6.1,6.2,6.3,6.4
Persons Responsible: ADMINISTRATOR; DATA TEAM LEADERS; RPDC
Funding Source Name: Title I, Local Funds, Basic Formula - State Monies, Title I School Improvement (a)
Date to Implement Strategy: 07/01/2012
Date of Completion: 06/30/2015
Comments:

1. Action Step: TEACHERS WILL CONTINUTE TO RECEIVE DATA TEAM TRAINING AND SUPPORT CONTRACTED FROM THE RPDC.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

2. Action Step: TEACHERS WILL CONTINUE TO ADMINISTER DIBELS AND PROVIDE TIER I, TIER II, AND TIER III SUPPORT IN THE AREA OF COMMUNICATION ARTS AND MATH.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

3. Action Step: STUDENTS IN THE ELEMENTARY GRADES READING 1 GRADE LEVEL OR MORE BELOW WILL HAVE AN INDIVIDUALIZED READING PLAN DEVELOPED AND WILL RECEIVE INTERVENTIONS TO IMPROVE READING LEVELS ACCORDING TO PLAN.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

4. Action Step: STUDENTS, K-6, WILL BE OFFERED ADDTIONAL TUTORING BEFORE OR AFTER SCHOOL IF THEY ARE ONE GRADE LEVEL OR MORE BEHIND IN READING OR STRUGGLING ACADEMICALLY IN MATH.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

5. Strategy: BUCKLEDOWN COMMUNICATION ARTS AND MATH MATERIALS WILL BE PURCHASED AND UTILIZED TO SUPPORT CURRICULUM AND IMPORVE STUDENT ACHIEVEMENT.
MSIP Standard: 1.1,6.3
Persons Responsible: ADMINISTRATION; STAFF

Funding Source Name: TITLE II.A, Local Funds, Basic Formula - State Monies, Title I
Date to Implement Strategy: 07/01/2012
Date of Completion: 06/30/2015
Comments:

6. Strategy: LEVELED READERS WILL BE PURCHASED AND UTILIZED TO IMPROVE READING COMPREHENSION IN GRADES K-5.
MSIP Standard: 1.1,6.4
Persons Responsible: ADMINISTRATION; STAFF
Funding Source Name: Local Funds, Basic Formula - State Monies, Title I School Improvement (a)
Date to Implement Strategy: 07/01/2012
Date of Completion: 06/30/2015
Comments:

7. Strategy: THE GUIDANCE COUNSELOR WILL PURCHASE AND UTILIZE MATERIALS AND TRAINING TO SUPPORT INSTRUCTION AND MOTIVATION OF STUDENTS TO SUCCEED.
MSIP Standard: 6.1,6.4,6.9
Persons Responsible: ADMINSTRATOR; STAFF; COUNSELOR
Funding Source Name: TITLE I SCHOOL IMPROVEMENT(A)- ARRA
Date to Implement Strategy: 08/22/2011
Date of Completion: 05/18/2012
Comments:

3. Objective: IN THE AREAS OF MATH AND COMMUNICATION ARTS, AT ALL LEVELS, THE DISTRICT WILL INCREASE THE SCORES IN THE AREAS OF ADVANCED AND PROFICIENT AND DECREASE THE NUMBER OF STUDENTS IN THE BELOW BASIC AND BASIC AREAS OF THE MAP.

MSIP Standard: 1.1,1.2,6.2,6.3,6.4,9.2

SPP Indicators:
Progress Measure:

Comments:

1. Strategy: ELEMENTARY TEACHERS WILL CONTINUE TO IMPLEMENT THE DISTRICT'S READING PROGRAM.
MSIP Standard: 1.1,1.2,6.4
Persons Responsible: ADMINSTRATOR; ELEMENTARY DATA TEAM; RPDC
Funding Source Name: Title I, Local Funds, Basic Formula - State Monies, Title I School Improvement (a)
Date to Implement Strategy: 07/01/2012
Date of Completion: 06/30/2015
Comments:

1. Action Step: ELEMENTARY TEACHERS WILL ADMINISTER THE DIBELS, AND OTHER INFORMAL READING ASSESSMENTS. THEY WILL HAVE DATA MEETINGS EVERY TWO WEEKS TO DETERMINE AREAS OF STUDENT NEEDS.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

2. Action Step: ELEMENTARY TEACHERS WILL CONTINUE TO PROVIDE TIER I, TIER II, AND TIER III READING INTERVENTIONS.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

3. Action Step: ALL ELEMENTARY TEACHERS WILL PROVIDE STUDENTS WITH 90 MINUTES OF UNINTERRUPTED READING.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

4. Action Step: OUR SPECIAL EDUCATION TEACHER WILL PROVIDE TIER III READING INTERVENTIONS TO IMPROVE SCORES OF IEP STUDENTS.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

5. Action Step: HIGH SCHOOL TEACHERS WILL USE MAP DATA TO DRIVE INSTRUCTION.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

6. Action Step: THE DISTRICT WILL PROVIDE INSTRUCTION AND GUIDED PRACTICE ON TEST TAKING SKILLS AND INCENTIVES FOR STUDENTS TO MAKE INDIVIDUAL IMPROVEMENT ON THEIR MAP SCORES.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

2. Strategy: AN ELEMENTARY AND HIGH SCHOOL DATA TEAM WILL CONTINUE TO RECEIVE TRAINING AND MEET ACCORDING TO SCHOOL SCHEDULE TO USE DATA TO DRIVE INSTRUCTION OF STUDENTS.

MSIP Standard:

Persons Responsible: ADMINISTRATION; DATA TEAM LEADERS

Funding Source Name: Title I, Local Funds, Basic Formula - State Monies, Title I School Improvement (a)
Date to Implement Strategy: 07/01/2012
Date of Completion: 06/30/2015
Comments:

4. **Objective:** RESULTS ON STANDARDIZED TESTS WILL REAMIN AT OR ABOVE STATE AND NATIONAL AVERAGES ON ACT.

MSIP Standard: 6.2,6.3,6.4,9.3,9.4

SPP Indicators:
Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2007 - 2008	21.6	19.5	21.6	NO
2008 - 2009	19.5	19.0	21.6	NO
2009 - 2010	19.0	18.2	21.6	NO
2010 - 2011	18.2	21.3	21.6	NO
2011 - 2012	21.3		21.6	N/A
2012 - 2013			21.6	N/A

Comments:

1. **Strategy:** THE DISTRICT WILL OFFER MORE COURSES TO ENRICH CURRICULUM.
MSIP Standard: 1.3,6.3,6.4
Persons Responsible: SUPERINTENDENT/PRINCIPAL/COUNSELOR
Funding Source Name: LOCAL FUNDS, BASIC FORMULA - STATE MONIES, BASIC FORMULA - CLASSROOM TRUST FUND
Date to Implement Strategy: 08/20/2010
Date of Completion: 05/20/2013
Comments:

1. **Action Step:** OFFER ADDITIONAL CLASSES, INCLUDING BUT NOT LIMITED TO, ACCELERATED, REMEDIATION, DUAL CREDIT, ADVANCED PLACEMENT AND HONORS.

Date To Implement Action Step: 08/20/2010

Date of Completion: 05/20/2013

2. **Strategy:** THE COUNSELOR WILL PROVIDE OPPORTUNITIES FOR STUDENTS TO PRACTICE TEST TAKING SKILLS REALATED TO THE ABOVE TESTS.
MSIP Standard: 6.9,7.6
Persons Responsible: COUNSELOR

Funding Source Name: LOCAL FUNDS, BASIC FORMULA - STATE MONIES, TITLE V, BASIC FORMULA - CLASSROOM TRUST FUND
Date to Implement Strategy: 08/20/2010
Date of Completion: 05/20/2013
Comments:

1. Action Step: THE COUNSELOR WILL PROVIDE STUDENTS WITH STRATEGIES TO IMPROVE SCORES ON STANDARDIZED TESTS.

Date To Implement Action Step: 05/20/2009

Date of Completion: 05/20/2012

2. Action Step: THE COUNSELOR WILL PROVIDE STUDENTS WITH STRATEGIES TO IMPROVE SCORES ON STANDARDIZED TESTS.

Date To Implement Action Step: 05/20/2009

Date of Completion: 05/20/2012

3. Strategy: AT LEAST 60% OF GRADUATES WILL TAKE THE ACT, AND LEAST 20% OF THE GRADUATES WILL SCORE AT OR ABOVE THE NATIONAL AVERAGE ON THE ACT.

MSIP Standard: 9.3

Persons Responsible: COUNSELOR

Funding Source Name: PROP C, BASIC FORMULA - STABILIZATION FUNDS, AT-RISK PROGRAM, LOCAL FUNDS, BASIC FORMULA - STATE MONIES, BASIC FORMULA - CLASSROOM TRUST FUND

Date to Implement Strategy: 08/22/2011

Date of Completion: 05/18/2012

Comments:

4. Strategy: STUDENTS TAKING THE ACT WILL BE PROVIDED AFTER SCHOOL TUTORING BY THEIR RESPECTIVE CONTENT TEACHER IN MATH AND COMMUNICATION ARTS.

MSIP Standard: 9.3

Persons Responsible: CONTENT TEACHERS, ADMINISTRATION

Funding Source Name:

Date to Implement Strategy: 08/22/2011

Date of Completion: 05/18/2012

Comments:

5. Objective: STUDENTS ARE PREPARED TO ACHIEVE POST SECONDARY SUCCESS.

MSIP Standard: 6.1,7.3,7.6,9.3,9.4,9.6,10.1

SPP
Indicators:
Progress
Measure:

School Year	Baseline	Progress Target	Target Met
2010 - 2011	50%	75%	N/A
2011 - 2012	75%	90%	N/A
2012 - 2013	90%	100%	N/A

Comments:

1. Strategy: PROVIDE INSTRUCTION AND PROGRAMS THAT ALIGN WITH RESEARCH TO PREPARE STUDENTS TO ENTER THE WORK PLACE OR POST SECONDARY EDUCATION.
MSIP Standard: 1.3,2.1,6.2,6.3,6.4,6.9
Persons Responsible: SUPERINTENDENT/PRINCIPAL
Funding Source Name:
Date to Implement Strategy: 08/22/2011
Date of Completion: 05/18/2012
Comments:

1. Action Step: EVALUATE AND EXPAND COLLEGE PREP PROGRAMS.
Date To Implement Action Step: 08/22/2011

Date of Completion: 05/18/2012

2. Action Step: DEVELOP, EVALUATE, AND REFINE INSTRUCTIONAL SUPPORT PROGRAMS (LIBRARY MEDIA CENTER, GIFTED, A+)
Date To Implement Action Step: 08/22/2011

Date of Completion: 05/18/2012

3. Action Step: EVALUATE AND EXPAND SCHOOL TO WORK PROGRAMS.
Date To Implement Action Step: 08/22/2011

Date of Completion: 05/18/2012

4. Action Step: EVALUATE AND EXPAND COURSES GEARED TOWARDS COLLEGE ENTRANCE EXAMS.
Date To Implement Action Step: 08/22/2011

Date of Completion: 05/18/2012

5. Action Step: PROVIDE OPPORTUNITIES FOR CAREER TECHNICAL AND/OR WORKPLACE READINESS SKILLS. 100% OF STUDENTS WILL COMPLETE UNIT IN PERSONAL FINANCE. ANNUALLY THE SALINE COUNTY CAREER CENTER PROVIDES A TOUR FOR ALL INTERESTED STUDENTS.

Date To Implement Action Step: 08/22/2011

Date of Completion: 05/18/2012

6. Objective: INSTRUCTIONAL CLIMATE WILL IMPROVE AND DISCIPLINE WILL BECOME MORE EFFECTIVE AND CONSISTENT. OUT OF SCHOOL SUSPENSIONS WILL DECREASE 1% EACH YEAR.

MSIP Standard: 6.6

SPP Indicators:
Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2010 - 2011	10%		9%	N/A

Comments:

1. Strategy: THE DISTRICT WILL HAVE CLEAR CONSEQUENCES FOR DISCIPLINE WHICH WILL BE DISTRIBUTED TO STUDENTS AND PARENTS/GUARDIANS ANNUALLY.

MSIP Standard: 6.6

Persons Responsible: PRINCIPAL

Funding Source Name: LOCAL FUNDS, BASIC FORMULA - STATE MONIES, BASIC FORMULA - CLASSROOM TRUST FUND

Date to Implement Strategy: 08/20/2010

Date of Completion: 08/20/2013

Comments:

1. Action Step: THE STUDENT HANDBOOK WILL BE UPDATED TO REFLECT CURRENT DISCIPLINE POLICIES ADOPTED BY THE BOARD OF EDUCATION.

Date To Implement Action Step: 08/22/2011

Date of Completion: 05/18/2012

2. Action Step: A PRINCIPAL'S ADVISORY COMMITTEE WILL BE ESTABLISHED TO MEET WITH THE PRINCIPAL TO KEEP COMMUNICATION LINES OPEN BETWEEN STUDENTS AND ADMINISTRATION IN REALTIONSHIP TO DISCIPLINE AND OTHER SCHOOL ISSUES.

Date To Implement Action Step: 08/22/2011

Date of Completion: 05/18/2012

3. Action Step: THE PRINCIPAL AND SCHOOL COUNSELOR WILL CONDUCT TEAM BUILDING EXERCISES BETWEEN STUDENTS AND STAFF TO IMPROVE SCHOOL CLIMATE.

Date To Implement Action Step: 08/22/2011

Date of Completion: 05/18/2012

4. Action Step: THE DISTRICT WILL PROVIDE PROFESSIONAL DEVELOPMENT IN THE AREA OF POSITIVE BEHAVIOR SUPPORTS(PBS) TO HELP DEVELOP A MORE POSITIVE SCHOOL CLIMATE.

Date To Implement Action Step: 08/22/2011

Date of Completion: 05/18/2012

7. Objective: INCREASE IMPLEMENTATION OF TECHNOLOGY INTO THE CURRICULUM.

MSIP Standard: 6.3,6.4

SPP Indicators:
Progress Measure:

School Year	Baseline	Progress Target	Target Met
2010 - 2011	25%	50%	N/A
2011 - 2012		75%	N/A
2012 - 2013		100%	N/A

Comments:

1. Strategy: PROVIDE APPROPRIATE TECHNOLOGY TO STUDENTS AT EVERY GRADE LEVEL.

MSIP Standard: 6.3,6.4

Persons Responsible: SUPERINTENDENT; PRINCIPAL;

Funding Source Name: PROP C, REAP - SMALL RURAL SCHOOL ACHIEVEMENT, LOCAL FUNDS, BASIC FORMULA - STATE MONIES, BASIC FORMULA - CLASSROOM TRUST FUND

Date to Implement Strategy: 08/19/2007

Date of Completion: 05/20/2010

Comments:

1. Action Step: COMPLETE THE WORK NECESSARY TO MAKE THE ELEMENTARY LAB FUNCTIONAL.

Date To Implement Action Step: 08/20/2007

Date of Completion: 05/20/2010

2. Strategy: ALL STUDENTS ENGAGE IN RIGOROUS INSTRUCTION DRIVEN BY TECHNOLOGY ENRICHED CURRICULUM THAT MEETS THE STUDENTS' NEEDS. ASSESSED NEEDS RESULT IN HIGH LEVELS OF ACADEMIC PERFORMANCE.

MSIP Standard: 6.1,6.2,6.3,7.1,7.2,7.3,8.2

Persons Responsible: ADMINISTRATION; CURRICULUM WRITERS

Funding Source Name: BASIC FORMULA - STATE MONIES, BASIC FORMULA - CLASSROOM TRUST FUND

Date to Implement Strategy: 07/01/2010

Date of Completion: 06/30/2013

Comments:

8. Objective: THE DISTRICT WILL HAVE STRATEGIES IN PLACE TO INCREASE GRADUATION RATE.

MSIP Standard: 1.3,7.8,9.5,9.6

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2006 - 2007				N/A

Comments:

1. Strategy: STUDENTS ARE ENCOURAGED TO ENROLL AND PARTICIPATE IN THE A+ PROGRAM, THEREBY GIVING THEM AN INCENTIVE TO GRADUATE AND PURSUE POST-SECONDARY STUDIES.

MSIP Standard: 3.2,6.9,7.3,7.8,9.3,9.4,9.5,9.6

Persons Responsible: A+ COORDINATOR; COUNSELOR; TEACHERS; SUPT.; PRINCIPAL

Funding Source Name: AT-RISK PROGRAM

Date to Implement Strategy: 08/20/2009

Date of Completion: 05/20/2011

Comments:

1. Action Step: DISTRICT STAFF WILL IDENTIFY AT RISK STUDENTS, USING THE AT RISK CHECKLIST AND UTILIZING THE A+ COORDINATOR AND COUNSELOR. 100% OF IDENTIFIED AT RISK STUDENTS WILL HAVE AN INDIVIDUALIZED ACTION PLAN TO ADDRESS SPECIFIC NEEDS.

Date To Implement Action Step: 08/20/2009

Date of Completion: 05/20/2011

2. Action Step: THE DISTRICT WILL PROVIDE INCENTIVES TO STUDENTS IN ALL GRADES WHO DEMONSTRATE PERFECT ATTENDANCE.

Date To Implement Action Step: 08/20/2009

Date of Completion: 05/20/2011

3. Action Step: TEACHERS WILL PROVIDE ALTERNATIVE TEACHING STRATEGIES AND APPROACHES AS THEY DEAL WITH ALL STUDENTS, BUT SPECIFICALLY WHEN ADDRESSING STUDENTS IDENTIFIED AT RISK.

Date To Implement Action Step: 08/20/2009

Date of Completion: 05/20/2011

4. Action Step: THE DISTRICT WILL PROVIDE TUTORING OPPORTUNITIES SUCH AS DIRECT TUTORING, A+ TUTORS AND SUMMER CREDIT RECOVERY PROGRAMS.

Date To Implement Action Step: 08/20/2009

Date of Completion: 05/20/2010

9. Objective: BY 2015, ALL 8TH GRADE STUDENTS WILL REMAIN 100% PROFICIENT IN THE TECHNOLOGY LITERACY STANDARD.

MSIP Standard: 6.1,6.2,6.3,6.4,6.5

SPP Indicators:
Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2010 - 2011	85%		90%	N/A
2011 - 2012	90%		95%	N/A
2012 - 2013	95%		100%	N/A

Comments:

1. Strategy: A COMPREHENSIVE TECHNOLOGY CURRICULUM WILL BE IMPLEMENTED AND EVALUATED FOR GRADES KINDERGARTEN-8TH GRADE.

MSIP Standard: 6.1,6.2,6.3,6.4

Persons Responsible: ADMINISTRATION; TECHNOLOGY COMMITTEE

Funding Source Name: BASIC FORMULA - STABILIZATION FUNDS, BASIC FORMULA - STATE MONIES, BASIC FORMULA - CLASSROOM TRUST FUND

Date to Implement Strategy: 08/22/2011

Date of Completion: 06/01/2015

Comments:

1. Action Step: 100% OF KINDERGARTEN THROUGH 8TH GRADERS WILL RECEIVE SPECIFIC INSTRUCTION USING COMPREHENSIVE TECHNOLOGY CURRICULUM BY 2015.

Date To Implement Action Step: 08/22/2011

Date of Completion: 05/01/2015

2. Action Step: ALL CLASSES, K-8, WILL RECEIVE SPECIFIC SCHEDULED INSTRUCTION IN TECHNOLOGY BY A PROFICIENT INSTRUCTOR.

Date To Implement Action Step: 08/22/2011

Date of Completion: 07/01/2015

3. Action Step: ALL 8TH GRADE STUDENTS WILL BE ENROLLED IN A KEYBOARDING CLASS WITH A QUALIFIED INSTRUCTOR, THEY WILL BE INSTRUCTED AND ASSESSED TO ENSURE ALL STUDENTS TECHNOLOGICAL NEEDS ARE MET AND THEY ARE PROFICIENT IN THE LITERACY STANDARD.

Date To Implement Action Step: 08/22/2011

Date of Completion: 07/01/2015

10. **Objective:**

THE MALTA BEND R-V SCHOOL DISTRICT WILL INCREASE THE PERCENT OF STUDENTS WITH DISABILITIES IN GRADES 3-8 WHO SCORE PROFICIENT AND ADVANCED LEVELS ON THE MAP MATH FROM 0% TO 25% BY THE 2011-2012 SCHOOL YEAR. COMMENT: DIBELS TESTS WILL BE ADMINISTERED AND PROGRESS WILL BE CHARTED AND SHARED AT BI-MONTHLY DATA MEETINGS. THE STAKEHOLDER GROUP WILL EVALUATE THE DATA TO DETERMINE PROGRESS TOWARD EACH GOAL. ADJUSTMENTS TO THE STRATEGY WILL BE MADE IN ORDER TO IMPROVE PROGRESS. MAP DATA FOR THE SPECIAL EDUCATION SUBGROUP WILL BE GATHERED YEARLY AND A REPORT SUBMITTED TO THE GROUP. BY IMPLEMENTING DIFFERENTIATED INSTRUCTION STRATEGIES IN THE AREA OF MATH UTILIZING THE BUCKLE DOWN PROGRAM AND TO SET BENCHMARK GOALS FOR STUDENTS IN GRADES 3-8 IN SPECIAL EDUCATION. THE USE OF THE DIBELS PROGRAM WILL PROVIDE BIMONTHLY PROGRESS MONITORING TOWARD INDIVIDUAL BENCHMARK GOALS. THIS DATA WILL BE GATHERED ONCE MONTHLY AND A REPORT SUBMITTED TO THE STAKEHOLDER GROUP.

MSIP Standard: 1.1,9.2,9.7

SPP Indicators: 3

Progress Measure:

School Year Baseline Progress Target Target Met

2010 - 2011	0		N/A
2011 - 2012		25%	N/A

Comments:

1. Strategy:

IMPLEMENT MONTHLY DATA MEETINGS IN MATH USING DATA DRIVEN DECISION MAKING AND DATA TEAMS. COMMENTS: ELEMENTARY TEACHERS CONTINUE TO RECEIVE DATA DRIVEN INSTRUCTION AT THE BEGINNING OF THE 2010-2011 SCHOOL YEAR. CONTINUING MONTHLY DATA TEAM MEETINGS WITH A COORDINATOR FROM RPDC WILL FOSTER STUDENT MONITORING AND THE USE OF

BENCHMARK ASSESSMENTS. A SURVEY WAS DISTRIBUTED AMONG THE ELEMENTARY STAFF TO DETERMINE THEIR WILLINGNESS TO BECOME A STAKEHOLDER IN THE PROGRAM. OF THE 7 TEACHERS SURVEYED, 7 INDICATED THEIR WILLINGNESS TO BUY IN FOR IMPLEMENTATION OF THE STRATEGY.

MSIP Standard: 1.1,9.2,9.7

Persons Responsible: DATA TEAM LEADER

Funding Source Name: SPECIAL EDUCATION ELEM. ACH.

Date to Implement Strategy: 08/01/2011

Date of Completion: 05/30/2012

Comments:

1. Action Step: THE ELEMENTARY TEACHERS WILL USE DIBELS TO BENCHMARK THREE TIMES PER YEAR AND PROGRESS MONITOR BI-MONTHLY.

Date To Implement Action Step: 06/01/2011

Date of Completion: 05/31/2012

2. Action Step: BI-MONTHLY DATA MEETINGS WITH READING SPECIALIST AND TEACHERS TO PROBLEM SOLVE AND ENSURE CORRECT IMPLEMENTATION OF PROGRAM.

Date To Implement Action Step: 08/16/2011

Date of Completion: 05/31/2012

2. Strategy: IMPLEMENT RESEARCH BASED DIFFERENTIATED INSTRUCTION IN THE AREA OF MATH. PURCHASE MAP INCENTIVES FOR STUDENTS? MOTIVATION. COMMENTS: ELEMENTARY TEACHERS ARE IN NEED OF TRAINING WHEN IT COMES TO DIFFERENTIATED INSTRUCTION AND INTERVENTION METHODS FOR INDIVIDUAL STUDENTS. COMPLETING THE ?TOOLS FOR TRAINING? SEMINAR PROVIDED BY MISSOURI RPDC WILL ENABLE TEACHERS TO LEARN USEFUL TECHNIQUES THAT WILL HELP IMPROVE MAP TEST SCORES. ALL TEACHERS HAVE DEMONSTRATED THIS TRAINING AS A NECESSITY. ALSO, PROVIDING INCENTIVES FOR INDIVIDUAL STUDENTS WHO SCORE PROFICIENT/ADVANCED OR IMPROVE WILL HELP ENCOURAGE STUDENTS DURING THE TESTING TIME.

MSIP Standard: 1.1,9.2,9.7

Persons Responsible: SUPERINTENDENT

Funding Source Name: SPECIAL EDUCATION ELEM. ACH.

Date to Implement Strategy: 06/01/2011

Date of Completion: 05/30/2012

Comments:

1. Action Step: SELECT PERSONNEL TO PLAN AND LEAD FURTHER IMPLEMENTATION OF DIFFERENTIATED INSTRUCTION STRATEGIES TO INCLUDE MATH. THIS INCLUDES TEACHERS AND ADMINISTRATOR.

Date To Implement Action Step:	05/10/2011
Date of Completion:	06/01/2011
2. Action Step:	A MONTHLY WALK THROUGH WILL BE CONDUCTED BY BUILDING PRINCIPAL USING DATA COLLECTED.
Date To Implement Action Step:	06/01/2011
Date of Completion:	05/01/2014
3. Action Step:	PLANNING GROUP WILL MEET MONTHLY TO MONITOR RATE OF IMPLEMENTATION.
Date To Implement Action Step:	06/01/2011
Date of Completion:	05/01/2014
4. Action Step:	TRAINING OF LEAD GENERAL AND SPECIAL EDUCATION TEACHERS AND ADMINISTRATORS TO RECEIVE FURTHER TRAINING ON DIFFERENTIATED INSTRUCTION DURING THE SUMMER 2011 AND DURING THE SCHOOL YEAR.
Date To Implement Action Step:	06/01/2011
Date of Completion:	05/31/2012
5. Action Step:	CONTRACT WITH RPDC. SET DATES FOR INITIAL TRAININGS AND FOLLOW-UP CONSULTATION.
Date To Implement Action Step:	06/01/2011
Date of Completion:	07/15/2011
6. Action Step:	ORDER/PURCHASE BUCKLE DOWN.
Date To Implement Action Step:	07/01/2011
Date of Completion:	07/15/2011
7. Action Step:	HOLD TRAININGS: 4 DAYS OF DIFFERENTIATED INSTRUCTION AND TOOLS FOR TEACHING TO INCORPORATE CORE CURRICULUM, SETTING BENCHMARK GOALS, PROGRESS MONITORING, AND ADVANCED TRAININGS.
Date To Implement Action Step:	07/01/2011
Date of Completion:	05/01/2012

8. Action Step: IMPLEMENTATION FIDELITY MEASURE: TRAINING SURVEYS TO BE COMPLETED BY STAFF AT THE END OF EACH TRAINING TO EVALUATE PERCEPTIONS OF USEFULNESS OF TRAINING AND THE COMFORT LEVEL WITH USING MATERIALS.

Date To Implement Action Step: 07/31/2011

Date of Completion: 05/31/2012

9. Action Step: IMPLEMENTATION FIDELITY MEASURE: STRUCTURED OBSERVATIONS CONDUCTED MONTHLY BY PRINCIPAL TO ENSURE IMPLEMENTATION AS PLANNED FOR CORE MATH PROGRAM, PROGRESS MONITORING, INTERVENTIONS, AND BEHAVIOR MANAGEMENT.

Date To Implement Action Step: 08/16/2011

Date of Completion: 05/31/2012

10. Action Step: ADDITIONAL TRAINING FOR TEACHERS (2 DAYS DURING SCHOOL YEAR). NEED RESOURCES TO PURCHASE TRAINING TIME.

Date To Implement Action Step: 08/16/2011

Date of Completion: 05/01/2012

11. Action Step: REPORT DATA COLLECTED AND PROGRESS MADE DELIVERED TO STAKEHOLDER GROUP QUARTERLY.

Date To Implement Action Step: 09/15/2011

Date of Completion: 05/31/2012

12. Action Step: STUDENT PROGRESS MEASURE: CONTINUE INTENSIVE TIER 2 READING INTERVENTION DAILY. DIBELS DATA WILL BE REVIEWED BIMONTHLY FOR TIERED INTERVENTIONS.

Date To Implement Action Step: 08/16/2011

Date of Completion: 05/31/2012

13. Action Step: STUDENT PROGRESS MEASURE: ADMINISTER DIBELS BIMONTHLY TO EVALUATE STUDENT READING PROGRESS. SEND RESULTS OF BI-MONTHLY PROGRESS MONITORING HOME TO PARENTS.

Date To Implement Action Step: 09/15/2011

Date of Completion: 05/31/2012

14. Action Step: STUDENT PROGRESS MEASURE: ADMINISTER MAP TESTING ANNUALLY TO EVALUATE STUDENT PROGRESS. PROVIDE RESULTS TO PARENTS AT PARENT-TEACHER CONFERENCES.

Date To Implement Action Step: 03/25/2011

Date of Completion: 10/01/2015

15. Action Step: REPORTS TO DESE MADE AS REQUIRED (TWICE A YEAR).

Date To Implement Action Step: 12/09/2011

Date of Completion: 05/31/2012

11. **Objective:** THE MALTA BEND R-V SCHOOL DISTRICT WILL MAINTAIN 100 PERCENT OF STUDENTS WITH DISABILITIES THAT ENROLL IN HIGHER EDUCATION.

MSIP Standard: 1.3,6.2,6.7,9.2,9.3,9.4,9.7

SPP Indicators: 1,2,3,12,13

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2010 - 2011	100%			N/A
2011 - 2012			100%	N/A

Comments: TEACHERS WILL MONITOR STUDENT PROGRESS THREE TIMES A YEAR BY USE OF STUDY ISLAND PRACTICE TESTS AND MISSOURI CONNECTIONS. PLANNING GROUP WILL MEET MONTHLY TO MONITOR IMPROVEMENT.

1. Strategy: IMPLEMENT MONTHLY DATA MEETINGS IN MATH USING DATA DRIVEN DECISION MAKING AND DATA TEAMS. COMMENTS: SECONDARY TEACHERS RECEIVED TWO SESSION OF DATA DRIVEN INSTRUCTION AT THE BEGINNING OF THE 2010-2011 SCHOOL YEAR. SINCE THAT TIME, NO DATA MEETINGS HAVE TAKEN PLACE. BEGINNING MONTHLY DATA TEAM MEETINGS WITH A COORDINATOR FROM RPDC WILL FOSTER STUDENT MONITORING AND THE USE OF BENCHMARK ASSESSMENTS. A SURVEY WAS DISTRIBUTED AMONG THE HS STAFF TO DETERMINE THEIR WILLINGNESS TO BECOME A STAKEHOLDER IN THE PROGRAM. OF THE 5 TEACHERS SURVEYED, 5 INDICATED THEIR WILLINGNESS TO BUY-IN TO THE IMPLEMENTATION.

MSIP Standard: 1.3,6.2,6.7,9.2,9.4,9.7

Persons Responsible: DATA TEAM LEADER

Funding Source Name: SPECIAL EDUCATION SEC. TRANS

Date to Implement Strategy: 08/01/2011

Date of Completion: 05/30/2012

Comments:

- 1. Action Step:** CONTRACT WITH RPDC FOR DATA DRIVEN INSTRUCTION. SET DATES FOR INITIAL TRAININGS AND FOLLOW-UP CONSULTATION. DAYS OF DIFFERENTIATED INSTRUCTION AND TOOLS FOR TEACHING TO INCORPORATE CORE CURRICULUM, SETTING BENCHMARK GOALS, PROGRESS MONITORING, AND ADVANCED TRAININGS. NEED RESOURCES FOR STIPENDS.
- Date To Implement Action Step:** 06/01/2011
- Date of Completion:** 07/15/2011
- 2. Action Step:** THE TEACHERS WILL USE DATA DRIVEN DECISION MAKING, DATA TEAMS, AND DIFFERENTIATION INSTRUCTION.
- Date To Implement Action Step:** 06/01/2011
- Date of Completion:** 05/31/2012
- 3. Action Step:** BIMONTHLY DATA MEETINGS WITH TEACHERS TO PROBLEM SOLVE AND ENSURE CORRECT IMPLEMENTATION OF PROGRAM.
- Date To Implement Action Step:** 08/16/2011
- Date of Completion:** 05/31/2012
- 4. Action Step:** IMPLEMENTATION FIDELITY MEASURE: STRUCTURED OBSERVATIONS CONDUCTED MONTHLY BY PROGRAM DIRECTOR TO ENSURE IMPLEMENTATION AS PLANNED FOR CORE CA PROGRAM, PROGRESS MONITORING, INTERVENTIONS, AND BEHAVIOR MANAGEMENT.
- Date To Implement Action Step:** 08/16/2011
- Date of Completion:** 05/31/2012
- 5. Action Step:** REPORT DATA COLLECTED AND PROGRESS MADE DELIVERED TO STAKEHOLDER GROUP QUARTERLY.
- Date To Implement Action Step:** 09/15/2011
- Date of Completion:** 05/31/2012
- 6. Action Step:** STUDENT PROGRESS MEASURE: ADMINISTER PROGRESS MONITOR USING STUDY ISLAND TO EVALUATE STUDENT READING PROGRESS. SEND RESULTS OF BIMONTHLY PROGRESS MONITORING HOME TO PARENTS.
- Date To Implement Action Step:** 09/15/2011
- Date of Completion:** 05/31/2012

7. Action Step: STUDENT PROGRESS MEASURE: ADMINISTER MAP TESTING ANNUALLY TO EVALUATE STUDENT PROGRESS. PROVIDE RESULTS TO PARENTS AT PARENT-TEACHER CONFERENCES.

Date To Implement Action Step: 03/25/2011

Date of Completion: 10/01/2015

8. Action Step: TRAINING OF LEAD GENERAL AND SPECIAL EDUCATION TEACHERS AND ADMINISTRATORS TO RECEIVE FURTHER TRAINING ON DIFFERENTIATED INSTRUCTION DURING THE SUMMER 2011 AND DURING THE SCHOOL YEAR.

Date To Implement Action Step: 06/01/2011

Date of Completion: 05/31/2012

9. Action Step: ORDER/PURCHASE BUCKLE DOWN.

Date To Implement Action Step: 07/01/2011

Date of Completion: 07/15/2011

10. Action Step: IMPLEMENTATION FIDELITY MEASURE: TRAINING SURVEYS TO BE COMPLETED BY STAFF AT THE END OF EACH TRAINING TO EVALUATE PERCEPTIONS OF USEFULNESS OF TRAINING AND THE COMFORT LEVEL WITH USING MATERIALS.

Date To Implement Action Step: 07/31/2011

Date of Completion: 05/31/2012

2. Strategy: IMPLEMENT DIFFERENTIATED INSTRUCTION. PURCHASE EOC INCENTIVES FOR STUDENTS? MOTIVATION. COMMENTS: SECONDARY TEACHERS ARE IN NEED OF TRAINING WHEN IT COMES TO DIFFERENTIATED INSTRUCTION AND INTERVENTION METHODS FOR INDIVIDUAL STUDENTS. COMPLETING THE ?TOOLS FOR TEACHING? SEMINAR PROVIDED BY MISSOURI RPDC WILL ENABLE TEACHERS TO LEARN USEFUL TECHNIQUES THAT WILL HELP IMPROVE EOC TEST SCORES. ALL TEACHERS HAVE DEMONSTRATED THIS TRAINING AS A NECESSITY. ALSO, PROVIDING INCENTIVES FOR INDIVIDUAL STUDENTS WHO SCORE PROFICIENT/ADVANCED OR IMPROVE WILL HELP ENCOURAGE STUDENTS DURING THE TESTING TIME.

MSIP Standard: 1.3,6.2,6.7,9.2,9.3,9.4,9.7

Persons Responsible: SUPERINTENDENT

Funding Source Name: SPECIAL EDUCATION SEC. TRANS

Date to Implement Strategy: 06/01/2011

Date of Completion: 05/30/2012

Comments:

- 1. Action Step:** CONTRACT WITH RPDC FOR DATA DRIVEN INSTRUCTION. SET DATES FOR INITIAL TRAININGS AND FOLLOW-UP CONSULTATION. 4 DAYS OF DIFFERENTIATED INSTRUCTION AND TOOLS FOR TEACHING TO INCORPORATE CORE CURRICULUM, SETTING BENCHMARK GOALS, PROGRESS MONITORING, AND ADVANCED TRAININGS. NEED RESOURCES FOR STIPENDS.
- Date To Implement Action Step:** 06/01/2011
- Date of Completion:** 07/15/2011
- 2. Action Step:** THE TEACHERS WILL USE DATA DRIVEN DECISION MAKING, DATA TEAMS, AND DIFFERENTIATION INSTRUCTION.
- Date To Implement Action Step:** 06/01/2011
- Date of Completion:** 05/31/2012
- 3. Action Step:** BIMONTHLY DATA MEETINGS WITH TEACHERS TO PROBLEM SOLVE AND ENSURE CORRECT IMPLEMENTATION OF PROGRAM.
- Date To Implement Action Step:** 08/16/2011
- Date of Completion:** 05/31/2012
- 4. Action Step:** IMPLEMENTATION FIDELITY MEASURE: STRUCTURED OBSERVATIONS CONDUCTED MONTHLY BY PROGRAM DIRECTOR TO ENSURE IMPLEMENTATION AS PLANNED FOR CORE CA PROGRAM, PROGRESS MONITORING, INTERVENTIONS, AND BEHAVIOR MANAGEMENT.
- Date To Implement Action Step:** 08/16/2011
- Date of Completion:** 05/31/2012
- 5. Action Step:** REPORT DATA COLLECTED AND PROGRESS MADE DELIVERED TO STAKEHOLDER GROUP QUARTERLY.
- Date To Implement Action Step:** 09/15/2011
- Date of Completion:** 05/31/2012
- 6. Action Step:** STUDENT PROGRESS MEASURE: ADMINISTER PROGRESS MONITOR USING STUDY ISLAND TO EVALUATE STUDENT READING PROGRESS. SEND RESULTS OF BIMONTHLY PROGRESS MONITORING HOME TO PARENTS.
- Date To Implement Action Step:** 09/15/2011
- Date of Completion:** 05/31/2012

7. Action Step: IMPLEMENTATION FIDELITY MEASURE: TRAINING SURVEYS TO BE COMPLETED BY STAFF AT THE END OF EACH TRAINING TO EVALUATE PERCEPTIONS OF USEFULNESS OF TRAINING AND THE COMFORT LEVEL WITH USING MATERIALS.

Date To Implement Action Step: 07/31/2011

Date of Completion: 05/31/2012

8. Action Step: STUDENT PROGRESS MEASURE: ADMINISTER MAP TESTING ANNUALLY TO EVALUATE STUDENT PROGRESS. PROVIDE RESULTS TO PARENTS AT PARENT-TEACHER CONFERENCES.

Date To Implement Action Step: 03/25/2011

Date of Completion: 10/01/2015

3. Strategy: ENHANCE POST-SECONDARY GOALS THROUGH USE OF MISSOURI CONNECTIONS. COMMENTS: HIGH SCHOOL STUDENTS WITH DISABILITIES HAVE SHOWN LITTLE TO NO INTEREST IN POST-SECONDARY EDUCATION. EVEN SPECIAL EDUCATION STUDENTS WHO ENTERED COLLEGE IN 2010, DID NOT COMPLETE THEIR FIRST TERM. THE TEACHERS PROVIDED A SURVEY TO 9-12TH GRADERS TO DETERMINE THEIR WILLINGNESS TO PARTICIPATE IN MISSOURI CONNECTIONS. OF THE 20 STUDENTS SURVEYED, 15 DEMONSTRATED AN INTEREST IN EDUCATION ABOUT POST-TRANSITIONAL OPTIONS.

MSIP Standard: 1.3,6.2,6.7,9.2,9.3,9.4,9.7

Persons Responsible: TESTING COORDINATOR/COUNSELOR

Funding Source Name: SPECIAL EDUCATION SEC. TRANS

Date to Implement Strategy: 08/01/2011

Date of Completion: 05/30/2012

Comments:

1. Action Step: SELECT PERSONNEL TO PLAN AND LEAD FURTHER IMPLEMENTATION OF MISSOURI CONNECTIONS.

Date To Implement Action Step: 05/10/2011

Date of Completion: 06/01/2011

2. Action Step: PLANNING GROUP WILL MEET MONTHLY TO MONITOR RATE OF IMPLEMENTATION

Date To Implement Action Step: 06/01/2011

Date of Completion: 05/01/2012

3. Action Step: IMPLEMENTATION FIDELITY: A MONTHLY WALK THROUGH WILL BE CONDUCTED BY BUILDING PRINCIPAL USING DATA COLLECTED.

Date To Implement 06/01/2011
Action Step:

Date of Completion: 05/01/2012

4. Action Step: CONTACT/INFORM PARENTS OF CAREER PLACEMENT OPPORTUNITIES

Date To Implement 09/15/2011
Action Step:

Date of Completion: 05/15/2012

5. Action Step: IMPLEMENTATION FIDELITY MEASURE: HAVE STUDENTS COMPLETE A SURVEY AT THE END OF THE YEAR TO EVALUATE THE USEFULNESS MISSOURI CONNECTION INFORMATION.

Date To Implement 09/15/2011
Action Step:

Date of Completion: 05/15/2012

6. Action Step: STUDENT PROGRESS MEASURE: KEEP TRACK OF INDIVIDUAL STUDENTS' MISSOURI CONNECTIONS INFORMATION TO MONITOR THROUGHOUT THE SCHOOL YEAR.

Date To Implement 06/01/2011
Action Step:

Date of Completion: 05/31/2012

7. Action Step: SEND REPORTS TO DESE TWO TIMES PER YEAR.

Date To Implement 06/01/2011
Action Step:

Date of Completion: 05/31/2012

12. **Objective:** THE DISTRICT WILL IDENTIFY STUDENTS WHO ARE ELIGIBLE FOR SERVICES UNDER THE MCKINNEY-VENTO ACT AS HOMELESS.

MSIP Standard: 7.1,8.3,8.7

SPP Indicators:
Progress Measure:

Comments:

1. Strategy: THE DISTRICT WILL DEVELOP AND IMPLEMENT AN IDENTIFICATION PROCESS FOR HOMELESS STUDENTS.

MSIP Standard: 7.1,8.3,8.7

Persons Responsible: BOARD OF EDUCATION , HOMELESS COORDINATOR

Funding Source Name: TITLE II.A, Local Funds, Basic Formula - State Monies, Title I

Date to Implement Strategy: 07/01/2012

Date of Completion: 06/30/2015

Comments:

1. Action Step: THE HOMELESS COORDINATOR WILL BE APPOINTED BY THE BOARD OF EDUCATION ANNUALLY.

Date To Implement Action Step: 07/02/2012

Date of Completion: 06/30/2015

2. Action Step: AT THE BEGINNING OF EACH SCHOOL YEAR, THE HOMELESS COORDINATOR WILL INFORM ALL STAFF ON THE DUTIES AND RESPONSIBILITIES OF THE DISTRICT CONCERNING HOMELESS STUDENTS.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

3. Action Step: THE DISTRICT ENROLLMENT FORM WILL REQUEST INFORMATION ABOUT THE STUDENTS' LIVING ARRANGEMENTS.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

4. Action Step: THE HOMELESS COORDINATOR WILL WORK WITH THE PARENTS, DISTRICT AND LOCAL AGENCIES TO MEET THE NEEDS OF THE HOMELESS STUDENT.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

13. **Objective:** THE DISTRICT WILL ACHIEVE 100% GRADUATION RATE.

MSIP Standard: 9.5

SPP Indicators:
Progress Measure:

Comments:

1. Strategy: THE DISTRICT WILL COMMUNICATE TO STUDENTS THE POSSIBILITIES ON A CREDIT RECOVERY PROGRAM,MOVIP.

MSIP Standard: 9.5

Persons Responsible: ADMINISTRATION,COUNSELOR

Funding Source Name: BASIC FORMULA - STATE MONIES, TITLE I SCHOOL IMPROVEMENT(A)

Date to Implement Strategy: 08/22/2011
Date of Completion: 05/18/2012
Comments:

14. **Objective:** THE DISTRICT WILL PROVIDE AN OPPORTUNITY FOR TUTORING SERVICES THROUGH SES.
MSIP Standard: 6.3,6.4,7.6
SPP Indicators:
Progress Measure:

Comments:

1. **Strategy:** THE DISTRICT WILL MAIL A LIST OF ALL SERVICE PROVIDERS TO PARENTS TO PICK A PROVIDER OF THEIR CHOICE FOR THEIR STUDENT.
MSIP Standard: 6.3,6.4,7.6
Persons Responsible: SUPERINTENDENT
Funding Source Name: TITLE I
Date to Implement Strategy: 07/01/2012
Date of Completion: 06/30/2015
Comments:

2. **Strategy:** THE DISTRICT WILL HOLD AN SES PROVIDER FAIR.
MSIP Standard: 6.3,6.4,7.6
Persons Responsible: SUPERINTENDENT
Funding Source Name: TITLE I
Date to Implement Strategy: 07/01/2012
Date of Completion: 06/30/2015
Comments:

15. **Objective:** MALTA BEND SCHOOL DISTRICT WILL INCREASE THE PERCENT OF STUDENTS WITH DISABILITIES IN GRADES THREE, FOUR, AND FIVE WHO SCORE IN THE ADVANCED/PROFICIENT LEVELS ON THE MAP COMMUNICATION ARTS FROM 0% TO 45% BY THE 2013-2014 SCHOOL YEAR.
MSIP Standard:
SPP Indicators: 3
Progress Measure:

School Year	Baseline	Progress Target	Target Met
2010 - 2011	0%		N/A
2011 - 2012		15%	N/A
2012 - 2013		30%	N/A

2013 - 2014

45%

N/A

Comments: ALL EVALUATION PROCEDURES ARE ALIGNED DIRECTLY TO THIS OBJECTIVE. AS A STAFF WE ARE GOING TO SET UP A TEAM OF THE THIRD, FOURTH, FIFTH GRADE TEACHERS, SPECIAL EDUCATION TEACHER/DIRECTOR AND THE PRINCIPAL. THE REPORTS WITH RESPECT TO OUTCOMES WILL BE MADE TO THE SPECIAL EDUCATION TEACHER/DIRECTOR. EVALUATION PROCEDURES FOR THE OBJECTIVE OCCUR WITH SUFFICIENT FREQUENCY.

1. Strategy: IMPLEMENTATION OF RTI PROCESS FOCUSING ON GRADES THREE, FOUR, AND FIVE BUT IMPLEMENTING INTO THE WHOLE ELEMENTARY SCHOOL.

MSIP Standard:

Persons

Responsible:

OMAR LOVERCAMP SPECIAL ED DIRECTOR

Funding Source

Name:

SPECIAL EDUCATION ELEM. ACH.

Date to Implement

Strategy:

08/16/2012

Date of

Completion:

05/30/2014

Comments:

THE STAFF WAS INCLUDED IN THE SELECTION AND PLANNING FOR THE STRATEGY. THE STAFF IS VERY SUPPORTIVE FOR THE IMPLEMENTATION OR THE RTI PROCESS. THE STRATEGY ALSO INCLUDES ONGOING PROFESSIONAL DEVELOPMENT.

1. Action Step: DURING THE SPRING AND SUMMER OF 2012 I WILL GO TO RTI MEETINGS TO LEARN HOW TO IMPLEMENT IT INTO THE SCHOOL STARTING DURING THE 2012-2013 SCHOOL YEAR.

Date To Implement

Action Step:

04/02/2012

Date of Completion:

08/03/2012

2. Action Step: IN AUGUST OF 2012 I WILL MEET WITH THE TEACHERS AND TEACH THEM HOW TO START IMPLEMENTING IT INTO THE ELEMENTARY SCHOOL.

Date To Implement

Action Step:

08/16/2012

Date of Completion:

09/28/2012

3. Action Step: NEXT STEP I WILL START WORKING WITH THE TEACHERS ABOUT SETTING UP MONTHLY MEETINGS, SO WE CAN DISCUSS AND EVALUATE HOW THE RTI PROCESS IS WORKING WITHIN OUR ELEMENTARY SCHOOL.

Date To Implement

Action Step:

10/01/2012

Date of Completion:

11/02/2012

4. Action Step: THEN START HAVING MONTHLY MEETINGS TO HAVE THE ELEMENTARY TEACHERS START EVALUATING HOW THE RTI PROCESS IS WORKING.

Date To Implement

Action Step:

11/05/2012

Date of Completion: 05/30/2014

5. Action Step: I WILL ALSO MEET WITH PARENTS REGARDING WHY WE ARE STARTING THE RTI PROCESS HOW THE IMPLEMENTATION OF THE RTI PROCESS WORKS. ALSO AT THIS MEETING I WILL EXPLAIN HOW THE ELEMENTARY TEACHERS AND THE SPECIAL EDUCATION DEPARTMENT IS WORKING TOGETHER TO IMPLEMENT THE RTI PROCESS INTO OUR ELEMENTARY SCHOOL.

Date To Implement Action Step: 08/16/2012

Date of Completion: 09/28/2012

6. Action Step: I WILL HAVE A PARENT MEETING THE NEXT YEAR AT THE BEGINNING OF SCHOOL TO GO OVER HOW RTI WORKED THE FIRST YEAR AND THE CHANGES, IF ANY TO THE RTI PROCESS.

Date To Implement Action Step: 08/15/2013

Date of Completion: 09/27/2013

7. Action Step: HAVE AN END OF THE YEAR MEETING WITH THE TEACHERS TO DISCUSS THE CHANGES WE NEED TO IMPLEMENT TO MAKE THE RTI PROCESS BETTER FOR THE NEXT SCHOOL YEAR.

Date To Implement Action Step: 04/29/2013

Date of Completion: 05/31/2013

8. Action Step: TAKE INTO CONSIDERATION IDEAS FROM THE END OF THE YEAR MEETING. WHAT CHANGES WE NEED TO IMPLEMENT FOR THE NEXT SCHOOL YEAR FOR THE RTI PROCESS.

Date To Implement Action Step: 05/31/2013

Date of Completion: 08/07/2013

9. Action Step: HAVE A MEETING WITH THE RTI TEAM TO DISCUSS THE RTI PROCESS FOR THE NEXT SCHOOL YEAR.

Date To Implement Action Step: 08/15/2013

Date of Completion: 09/27/2013

16. **Objective:** Ninety-eight percent (98%) of students will read at or above grade level by the end of their fourth grade school year.

MSIP Standard: 1.1,3.1,3.2,4.1,5.1,5.2,6.1,6.5,6.7,6.8,6.9,8.11,

SPP
Indicators:
Progress
Measure:

Comments:

1. Strategy: Contract with the RPDC to provide support services in reading assessment and teaching strategies.
MSIP Standard: 1.1
Persons Responsible: Classroom Teacher and Principal
Funding Source Name:
Date to Implement Strategy: 08/17/2012
Date of Completion: 05/16/2014
Comments:

1. Action Step: Contact the Central RPDC to schedule classroom observations throughout the school year.
Date To Implement Action Step: 08/17/2012
Date of Completion: 05/17/2013

17. **Objective:** EACH SPRING THE COMMUNITY WILL BE NOTIFIED OF DATES FOR ENROLLMENT OF STUDENTS ENTERING KINDERGARTEN IN THE FALL.
MSIP Standard: 6.3,7.5
SPP
Indicators:
Progress
Measure:

Comments:

1. Strategy: REQUIREMENTS AND PROCEDURES FOR ENROLLMENT WILL BE PUBLICIZED.
MSIP Standard: 6.3,7.5
Persons Responsible: PRINCIPAL
Funding Source Name: Local Funds, Basic Formula - State Monies, Title I
Date to Implement Strategy: 07/01/2012
Date of Completion: 06/30/2015
Comments:

1. Action Step: ENROLLEES WILL BE GIVEN AN ASSESSMENT TO DETERMINE READINESS FOR KINDERGARTEN.
Date To Implement Action Step: 07/01/2012
Date of Completion: 06/30/2015
2. Action Step: PARENTS AS TEACHERS AND PRESCHOOL TEACHERS WILL BE CONTRACTED TO ARRANGE TRANSITION RECORDS.
Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015
3. Action Step: CHILDREN AND PARENTS WILL BE INVITED TO AN INFORMATIONAL MEETING AT THE SCHOOL.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015
4. Action Step: PARENTS WILL BE GIVEN THE OPPORTUNITY TO SHARE INFORMATION ABOUT THEIR CHILD'S DEVELOPMENT WITH THE SCHOOL.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

18. **Objective:** THE DISTRICT WILL BECOME A PROFESSIONAL LEARNING COMMUNITY TO IDENTIFY AREAS OF NEED AND CLOSE OUR ACHIEVEMENT GAP.

MSIP Standard: 6.3,6.5,6.7

SPP Indicators:
Progress Measure:

Comments:

1. **Strategy:** STAFF MEMBERS WILL MEET TWICE A MONTH TO DISCUSS AREAS OF CONCERN AND COLLABORATE ON EFFECTIVE TEACHING AND ASSESSMENT STRATEGIES.

MSIP Standard: 6.3,6.5,6.7

Persons Responsible: PRINCIPAL. STAFF

Funding Source Name: TITLE II.A, Local Funds, Basic Formula - State Monies, Title I

Date to Implement Strategy: 07/01/2012

Date of Completion: 06/30/2015

Comments:

2. **Goal:** RECRUIT, ATTRACT, DEVELOP, AND RETAIN HIGHLY QUALIFIED STAFF TO CARRY OUT THE LEA (LOCAL EDUCATIONAL AGENCY)/DISTRICT MISSION, GOALS, AND OBJECTIVES.

1. **Objective:** THE DISTRICT WILL EMPLOY HIGHLY QUALIFIED STAFF.

MSIP Standard: 3.1,3.2,4.1,4.2,4.3,5.1

SPP Indicators:
Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2010 - 2011	90%	85%	95%	No

2011 - 2012	85%	90%	100%	N/A
2012 - 2013	90%		100%	N/A

Comments:

1. Strategy: THE DISTRICT WILL SCREEN AND SELECT STAFF BY UTILIZING EFFECTIVE SCREENING AND SELECTION INSTRUMENTS.
MSIP Standard: 8.4
Persons Responsible: SUPERINTENDENT; PRINCIPAL
Funding Source Name: LOCAL FUNDS, BASIC FORMULA - STATE MONIES, BASIC FORMULA - CLASSROOM TRUST FUND
Date to Implement Strategy: 08/22/2011
Date of Completion: 05/18/2012
Comments:

1. Action Step: THE DISTRICT WILL PARTICIPATE IN UNIVERSITY PLACEMENT DAYS.
Date To Implement Action Step: 08/22/2011

Date of Completion: 05/18/2012

2. Action Step: THE DISTRICT WILL COOPERATE WITH UNIVERSITIES AND COLLEGES TO PLACE STUDENT TEACHERS WITHIN THE SCHOOL.
Date To Implement Action Step: 08/22/2011

Date of Completion: 05/18/2012

2. Strategy: THE DISTRICT WILL ENSURE THAT POOR AND MINORITY CHILDREN ARE NOT TAUGHT AT HIGHER RATES BY INEXPERIENCED, UNQUALIFIED OR OUT-OF-FIELD TEACHERS.
MSIP Standard: 6.3
Persons Responsible: ADMINISTRATION
Funding Source Name: TITLE II.A, BASIC FORMULA - STATE MONIES, TITLE I
Date to Implement Strategy: 07/01/2012
Date of Completion: 06/30/2015
Comments:

2. Objective: THE DISTRICT WILL RETAIN HIGHLY QUALIFIED STAFF.
MSIP Standard: 3.1,3.2,4.1,4.2,4.3,5.1,5.2,6.5,6.6
SPP Indicators:
Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2009 - 2010	2%	0%	4%	NO

2010 - 2011	0%	0%	4%	NO
2011 - 2012	0%		4%	N/A

Comments: THE DISTRICT WILL INCREASE SALARIESE AT 2% INCREMENTS UNTIL THE GOAL IS REACHED.

1. Strategy: THE DISTRICT WILL RETAIN HIGHLY QUALIFIED STAFF BY RAISING SALARIES WITHIN THE UPPER 15% OF COMPARABLE DISTRICTS WITH SIMILAR DEMOCRAPHCS AS FINANCE ALLOWS.

MSIP Standard: 8.5,8.6

Persons Responsible: BOARD OF EDUCATION; SUPERINTENDENT;

Funding Source Name: LOCAL FUNDS, PROP C, SMALL SCHOOLS GRANT, CAREER LADDER, BASIC FORMULA - STATE MONIES, BASIC FORMULA - CLASSROOM TRUST FUND

Date to Implement Strategy: 08/22/2011

Date of Completion: 05/18/2012

Comments:

1. Action Step: THE SALARY COMMITTEE WILL MAKE A PRESENTATION TO THE BOARD OF EDUCATION ANNUALLY TO PROPOSE SALARY AND BENEFIT PACKAGE INCREASES.

Date To Implement Action Step: 08/22/2011

Date of Completion: 05/18/2012

2. Action Step: THE DISTRICT WILL PROVIDE A COMPETATIVE BENEFIT PACKAGE.

Date To Implement Action Step: 08/22/2011

Date of Completion: 05/18/2012

3. Action Step: THE DISTRICT WILL PARTICIPATE IN CAREER LADDER.

Date To Implement Action Step: 08/22/2011

Date of Completion: 05/18/2012

3. Objective: THE DISTRICT WILL PROVIDE HIGHLY QUALIFIED STAFF WITH PROFESSIONAL DEVELOPMENT TO SUPPORT INTEGRATION OF TECHNOLOGY IN THE CLASSROOM.

MSIP Standard: 6.3,6.4

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2010 - 2011	60%	70%	70%	NO
2011 - 2012	70%		80%	N/A
2012 - 2013			90%	N/A

Comments:

1. Strategy: THE DISTRICT WILL SCREEN AND SELECT STAFF BY UTILIZING EFFECTIVE SCREENING AND SELECTION INSTRUMENTS.
MSIP Standard: 6.4
Persons Responsible: SUPERINTENDENT; PRINCIPAL
Funding Source Name: PROP C, REAP - SMALL RURAL SCHOOL ACHIEVEMENT, LOCAL FUNDS, BASIC FORMULA - STATE MONIES, BASIC FORMULA - CLASSROOM TRUST FUND
Date to Implement Strategy: 08/20/2010
Date of Completion: 05/20/2013
Comments:

1. Action Step: TEACHERS WILL BE TRAINED TO USE AN ELECTRONIC GRADE BOOK, ATTENDANCE, AND PARENT PORTAL.

Date To Implement Action Step: 08/22/2011

Date of Completion: 05/18/2012

2. Action Step: PROFESSIONAL DEVELOPMENT ACTIVITIES WILL BE PROVIDED TO ALL STAFF ON THE INTEGRATION OF TECHNOLOGY INTO THE CLASSROOM.

Date To Implement Action Step: 08/22/2011

Date of Completion: 05/18/2012

2. Strategy: TEACHERS WILL USE UP TO DATE TECHNOLOGY TOOLS AND RESOURCES TO SUPPORT CURRICULUM OBJECTIVES; TOOLS AND RESOURCES ARE READILY AVAILABLE FOR TEACHER AND STUDENT USE.
MSIP Standard:
Persons Responsible: ADMINISTRATION; TECHNOLOGY SUPPORT
Funding Source Name: BASIC FORMULA - STATE MONIES, BASIC FORMULA - CLASSROOM TRUST FUND
Date to Implement Strategy: 07/01/2010
Date of Completion: 06/30/2013
Comments:

1. Action Step: DEVELOP AND IMPLEMENT PLAN FOR NETWORK MAINTENANCE AND UPGRADE.

Date To Implement Action Step: 07/01/2010

Date of Completion: 06/30/2012

2. Action Step: ROTATE COMPUTERS TO KEEP UP TO DATE MACHINES AS NEEDED TO MEET THE NEEDS OF STUDENTS, STAFF, AND ADMINISTRATION.

Date To Implement Action Step: 07/01/2010

Date of Completion: 06/30/2012

3. Action Step: THE PROFESSIONAL DEVELOPMENT COMMITTEE WILL SURVEY TEACHERS ANNUALLY TO ADDRESS TECHNOLOGY NEEDS AT ALL GRADE LEVELS AND CONTENT AREAS. THE SURVEY WILL INCLUDE PROFESSIONAL DEVELOPMENT NEEDS AND TECHNOLOGY NEEDS OF STAFF.

Date To Implement Action Step: 07/01/2010

Date of Completion: 07/01/2015

4. Action Step: ANNUALLY THE CONTRACTED TECHNOLOGY GROUP WILL CONDUCT AN IN-SERVICE WILL ALL STAFF MEMBERS TO UPDATE THEM ON CHANGES IN TECHNOLOGY AND SHARE TECHNOLOGY RESOURCES AVAILABLE. THE TECHNOLOGY GROUP WILL BE AVAILABLE BY PHONE AND/OR E-MAIL TO ANSWER ANY QUESTIONS OR SEEK RESOURCES NEEDED BY ANY STAFF MEMBER.

Date To Implement Action Step: 07/01/2010

Date of Completion: 07/01/2015

4. Objective: BY THE BEGINNING OF THE 2012-2013 SCHOOL YEAR, 100% OF THE TEACHING STAFF WILL BE HIGHLY QUALIFIED TO TEACH STUDENTS AS REPORTED ON THE STATE CORE DATA REPORTING SYSTEM.

MSIP Standard: 8.4
SPP Indicators:
Progress Measure:

Comments:

1. Strategy: THE DISTRICT WILL ENSURE THAT THE INDIVIDUALS WHO DESIGN THE MASTER SCHEDULE ARE AWARE OF THE HQT REQUIREMENTS PRIOR TO ASSIGNING CLASSES.

MSIP Standard: 8.4

Persons Responsible: COUNSELOR, PRINCIPAL

Funding Source Name: Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 07/01/2012

Date of Completion: 06/30/2015

Comments:

1. Action Step: NEW TEACHERS WILL PLACED IN THE DISTRICT'S MENTORING PROGRAM FOR TWO (2) YEARS.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

2. Action Step: ALL NEW HIRES IN CORE COURSES WILL BE FULLY CERTIFIED IN THE SUBJECT AREA IN WHICH THEY TEACH.

Date To Implement
Action Step: 07/01/2012

Date of
Completion: 06/30/2015

3. Action Step: THE DISTRICT WILL INCORPORATE SCREENING TECHNIQUES TO ENSURE THAT ALL TEACHERS ARE HIGHLY QUALIFIED.

Date To Implement
Action Step: 07/01/2012

Date of
Completion: 06/30/2015

4. Action Step: THE DISTRICT WILL INFORM TEACHERS OF THE HIGHLY QUALIFIED REQUIREMENTS PRIOR TO ASSIGNING COURSES.

Date To Implement
Action Step: 07/01/2012

Date of
Completion: 06/30/2015

5. Action Step: WHEN NECESSARY, THE DISTRICT WILL REIMBURSE THE COST OF THE PRAXIS FOR AN INITIAL ATTEMPT TO PASS IN THE TEACHING AREA IN WHICH THEY ARE ASSIGNED.

Date To Implement
Action Step: 07/01/2012

Date of
Completion: 06/30/2015

6. Action Step: THE DISTRICT WILL PURCHASE AND PROVIDE REQUESTED STUDY MATERIALS DESIGNED TO ASSIST WITH THE PRAXIS TEST.

Date To Implement
Action Step: 07/01/2012

Date of
Completion: 06/30/2015

7. Action Step: THE DISTRICT WILL NOTIFY BY LETTER ALL NON HIGHLY QUALIFIED STAFF OF THEIR STATUS WITHIN 14 DAYS OF RECEIVING THE HIGHLY QUALIFIED LISTING FROM DESE.

Date To Implement
Action Step: 07/01/2012

Date of
Completion: 06/30/2015

3. Goal: PROVIDE AND MAINTAIN APPROPRIATE INSTRUCTIONAL RESOURCES, SUPPORT SERVICES, AND FUNCTIONAL AND SAFE FACILITIES.

1. Objective: THE DISTRICT WILL IMPROVE TECHNOLOGY BY REPLACING COMPUTERS AND OTHER EQUIPMENT, UPGRADING SYSTEMS/SOFTWARE AND MAINTAINING SERVER BY UPDATING 5% ANNUALLY AS RECOMMENDED BY THE TECHNOLOGY COORDINATOR.

MSIP
Standard: 6.4,6.7,7.5,7.6

**SPP
Indicators:
Progress
Measure:**

School Year	Baseline	Progress	Target	Target Met
2010 - 2011	5%	5%	5%	Yes
2011 - 2012	5%	5%	5%	Yes
2012 - 2013	5%		5%	N/A

Comments:

- 1. Strategy:** THE DISTRICT WILL PURCHASE AN ADDITIONAL COMPUTER FOR GRADES KINDERGARTEN THROUGH 5TH GRADE TO GIVE STUDENTS MORE ACCESS TO STUDY ISLAND THUS IMPROVING INSTRUCTION.

MSIP Standard: 6.4

Persons Responsible: ADMINISTRATION; TECHNOLOGY COORDINATOR

Funding Source Name: Title I, REAP - Small Rural School Achievement, Local Funds, Basic Formula - State Monies, Title I School Improvement (a)

Date to Implement Strategy: 07/01/2012

Date of Completion: 06/30/2015

Comments:

- 2. Strategy:** THE DISTRICT WILL PURCHASE AT LEAST TWO (2) SMART BOARDS PER YEAR FOR ALL ELEMENTARY CLASSROOMS.

MSIP Standard: 6.4

Persons Responsible: SUPERINTNEDENT, TEACHERS

Funding Source Name: TITLE I, TITLE II.A, LOCAL FUNDS, BASIC FORMULA - STATE MONIES, TITLE V, TITLE I SCHOOL IMPROVEMENT (A)

Date to Implement Strategy: 07/01/2012

Date of Completion: 06/30/2015

Comments:

- 3. Strategy:** THE DISTRICT WILL PROVIDE THE NECESSARY PROFESSIONAL DEVELOPMENT ON THE USE OF SMART BOARDS AND OTHER TECHNOLOGICAL PURCHASES.

MSIP Standard: 6.7

Persons Responsible: SUPERINTENDENT, TEACHERS

Funding Source Name: TITLE II.A, LOCAL FUNDS, TITLE I SCHOOL IMPROVEMENT (A), TITLE I

Date to Implement Strategy: 07/01/2012

Date of Completion: 06/30/2015

Comments:

4. **Goal:** PROMOTE, FACILITATE, AND ENHANCE PARENT, STUDENT, AND COMMUNITY INVOLVEMENT IN LEA/DISTRICT EDUCATIONAL PROGRAMS.

1. **Objective:** PROMOTE, FACILITATE, AND ENHANCE PARENT, STUDENT, AND COMMUNITY ENVOLVEMENT IN EDUCATIONAL PROGRAMS.THE TITLE I TEACHER WILL FACILITATE A MEETING WITH PARENTS AND TEACHERS TO EVALUATE THE TITLE I PROGRAM AND MAKE SUGGESTED CHANGES WITH 100% ACCURACY.

MSIP Standard: 7.5,7.6,8.8,8.9

SPP Indicators:
Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2007 - 2008	50	50	100	No
2008 - 2009	50	50	100	No
2009 - 2010	50	50	100	No
2010 - 2011	50	60	100	No
2011 - 2012	60	100	100	Yes

Comments:

1. **Strategy:** INCREASE PARENTAL INVOLVEMENT AND EFFECTIVE PARENT COMMUNICATIONS.
MSIP Standard: 7.5,7.6
Persons Responsible: SUPERINTENDENT/PRINCIPAL
Funding Source Name: TITLE II.A, REAP - Small Rural School Achievement, Local Funds, Basic Formula - State Monies, Title I
Date to Implement Strategy: 07/01/2012
Date of Completion: 06/30/2015
Comments:

1. **Action Step:** DEVELOP A DISTRICT WIDE PARENT INVOLVEMENT PLAN, INCORPORATING A DISTRICT VOLUNTEER PROGRAM.
Date To Implement Action Step: 07/01/2012
Date of Completion: 06/30/2015
2. **Action Step:** MAINTAIN PARTNERSHIPS WITH FAMILIES TO SUPPORT LEARNING THOUGH SCHOOL FAMILY EVENTS TO BE SPONSORED AT THE SCHOOL TWICE A YEAR.
Date To Implement Action Step: 07/01/2012
Date of Completion: 06/30/2015
3. **Action Step:** PROVIDE ANOTHER FORM OF SCHOOL/PARENT COMMUNICATION THROUGH THE USE OF A PARENT PORTAL.
Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015
4. Action Step: HAVE QUARTERLY MATH AND READING NIGHTS DURING THE SCHOOL YEAR.
Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015
5. Action Step: PARENT/STUDENT/TEACHER COMPACTS WILL BE SIGNED BY ALL STUDENTS AT THE BEGINNING OF EACH SCHOOL YEAR.
Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

2. Strategy: INCREASE COMMUNICATION AND SUPPORT FROM THE COMMUNITY FOR THE DISTRICTS PROGRAMS.
MSIP Standard: 7.6
Persons Responsible: SUPERINTENDENT/PRINCIPAL
Funding Source Name: LOCAL FUNDS, BASIC FORMULA - STATE MONIES, BASIC FORMULA - CLASSROOM TRUST FUND
Date to Implement Strategy: 07/01/2012
Date of Completion: 06/30/2015
Comments:

1. Action Step: UTILIZE STUDY ISLAND TRAINING FOR STUDENTS AND PARENTS TO ACCESS FROM HOME. STUDENTS, PARENTS AND TEACHERS WILL HAVE ACCESS TO REPORTS ON ACHIEVEMENT IN THE AREAS OF MISSOURI GLE'S AND SOON TO BE COMMON CORE STATE STANDARDS.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015
2. Action Step: ELEMENTARY TEACHERS IMPLEMENT THE USE OF PLANNERS AND/OR FRIDAY FOLDERS TO INCREASE COMMUNICATION BETWEEN SCHOOL AND HOME.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015
3. Action Step: THE DISTRICT AND IT'S TEACHERS UTILIZE THE WEB BASED STUDENT INFORMATION SYSTEM TO INCREASE PARENT/SCHOOL COMMUNICATION. PARENTS HAVE ACCESS TO STUDENTS GRADES; DISCIPLINE; NURSES NOTES; AND CAN SEND AND RECEIVE E-MAILS.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015
4. Action Step: PARENTS/GUARDIANS CAN SIGN UP FOR TEXT CASTER. ALERTS ABOUT EARLY DISMISSALS, BALL GAMES, WEATHER ISSUES, ETC. WILL BE SENT DIRECTLY TO THEIR CELL PHONES.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015
5. Action Step: A MONTHLY NEWS LETTER WILL BE PUBLISHED AND SENT HOME WITH STUDENTS.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015
6. Action Step: PARENTS WILL BE CALLED AND CONTACT VERIFIED BY THE CLASSROOM TEACHER RESPONSIBLE FOR THEIR STUDENT/STUDENTS BEFORE ANY SCHOOL EVENT TO INCLUDE: PARENT-TEACHER CONFERENCES, OPEN HOUSE, AND OTHER INSTRUCTIONAL MEETINGS.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015
7. Action Step: PARENTS WILL BE CONTACTED BY PHONE AND VERIFIED THROUGH OUR SIS PARENT CONTACT PROGRAM.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

2. Objective: PROMOTE, FACILITATE, AND ENHANCE PARENT, STUDENT, AND COMMUNITY INVOLVEMENT WITH IMPROVED ACCESS TO STUDENT AND DISTRICT INFORMATION.

MSIP Standard: 7.5,7.6,8.2,8.9

SPP Indicators:
Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2010 - 2011	70%		90%	N/A
2011 - 2012			90%	N/A
2012 - 2013			100	N/A

Comments:

1. Strategy: MALTA BEND WILL MAKE INFORMATION AVAILABLE FOR STUDENTS, PARENTS, AND COMMUNITY THROUGH CURRENT TECHNOLOGY.
MSIP Standard: 7.5,7.6,8.2,8.9
Persons Responsible: ADMINISTRATION;
Funding Source Name: LOCAL FUNDS, BASIC FORMULA - STATE MONIES, BASIC FORMULA - CLASSROOM TRUST FUND
Date to Implement Strategy: 07/01/2010
Date of Completion: 06/01/2013
Comments:

1. Action Step: MALTA BEND WILL MAKE INFORMATION AVAILABLE FOR STUDENTS, PARENTS, AND COMMUNITY THROUGH THE EFFECTIVE USE OF THE PARENT PORTAL.
Date To Implement Action Step: 07/01/2010
Date of Completion: 06/30/2013
2. Action Step: THE DISTRICT WILL DEVELOP THE WEBSITE AND MAKE RESOURCES AVAILABLE TO STUDENTS, PARENTS, AND COMMUNITY.
Date To Implement Action Step: 07/01/2010
Date of Completion: 06/30/2012
3. Action Step: THE DISTRICT WILL UTILIZE TEXT CASTER WITH CURRENT MESSAGE ALERTS.
Date To Implement Action Step: 07/01/2010
Date of Completion: 06/30/2011

3. Objective: THE DISTRICT WILL INCREASE PARENT INVOLVEMENT IN THE INSTRUCTION PROCESS BY IMPROVING PARTICIPATION IN PARENT INSTRUCTIONAL NIGHTS BY 2% EACH YEAR.
MSIP Standard: 7.5,7.6
SPP Indicators:
Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2010 - 2011	2%	4%	4%	Yes
2011 - 2012	4%	6%	6%	Yes
2012 - 2013	6%		8%	N/A

Comments:

1. Strategy: THE DISTRICT STAFF WILL HOST A MINIMUM OF TWO PARENT/STUDENT NIGHTS EACH YEAR TO INVOLVE PARENTS IN THE INSTRUCTIONAL PROCESS.
MSIP Standard: 6.5,7.5,7.6
Persons Responsible: ADMINISTRATION; STAFF
Funding Source Name: Title I, TITLE II.A, Local Funds, Basic Formula - State Monies, Title I School Improvement (a)

Date to Implement 07/01/2012
Strategy:
Date of Completion: 06/30/2015
Comments:

5. **Goal:** GOVERN THE LEA/DISTRICT IN AN EFFICIENT AND EFFECTIVE MANNER PROVIDING LEADERSHIP AND REPRESENTATION TO BENEFIT THE STUDENTS, STAFF, AND PATRONS OF THE DISTRICT.

1. **Objective:** TO GOVERN THE DISTRICT EFFICIENTLY AND EFFECTIVELY BY SUPPORTING THE DISTRICTS INSTRUCTIONAL PROGRAMS AND PROVIDING PROFESSIONAL DEVELOPMENT NECESSARY TO IMPROVE INSTRUCTIONAL PRACTICES.

MSIP Standard: 8.3,8.4,8.5,8.6

SPP Indicators:

Progress Measure:

Comments:

1. **Strategy:** THE BOARD OF EDUCATION AND SUPERINTENDENT WILL PROVIDE LEADERSHIP AND REPRESENTATION TO SUSTAIN A LEARNING ENVIRONMENT THAT IS CONDUCIVE TO IMPROVING STUDENT PERFORMANCE.

MSIP Standard: 8.3,8.4,8.5,8.6,8.8,8.9

Persons Responsible: BOARD OF EDUCATION; SUPERINTENDENT; PRINCIPAL

Funding Source Name: LOCAL FUNDS, BASIC FORMULA - STATE MONIES, BASIC FORMULA - CLASSROOM TRUST FUND

Date to Implement 08/22/2011

Strategy:

Date of Completion: 05/18/2012

Comments:

1. **Action Step:** A MONTHLY REPORT WILL BE PROVIDED TO SCHOOL BOARD MEMBERS TO REVIEW ACTIVITIES AT THE BUILDING LEVEL.

Date To Implement Action Step: 08/22/2011

Date of Completion: 05/18/2012

2. **Action Step:** BOARD MEMBERS WILL BE APPOINTED TO SERVE ON VARIOUS BUILDING AND DISTRICT COMMITTEES.

Date To Implement Action Step: 08/22/2011

Date of Completion: 05/18/2012

3. **Action Step:** THE BOARD SETS POLICIES FOR THE DISTRICT WHICH PROVIDE GUIDANCE AND ULTIMATLEY IMPROVE STUDENT PERFORMANCE.

Date To Implement Action Step: 08/22/2011

Date of Completion: 05/18/2012

2. Objective: THE DISTRICT WILL USE BOARD APPROVED POLICIES AND PROCEDURES 100%.

MSIP Standard: 6.3,6.4,6.7,8.1,8.2,8.3,8.4,8.5,8.6

SPP Indicators:
Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2010 - 2011	75%	85%	85%	YES
2011 - 2012	85%		90%	N/A
2012 - 2013	90%		95%	N/A
2013 - 2014	95%		100%	N/A

Comments:

1. Strategy: THE TECHNOLOGY COMMITTEE WILL MEET BIANNUALLY TO EVALUATE AND UPDATE THE DISTRICT'S TECHNOLOGY POLICIES AND PROCEDURES.
MSIP Standard: 8.1,8.2,8.3,8.6,8.7
Persons Responsible: ADMINISTRATOR; TECHNOLOGY COMMITTEE
Funding Source Name: PROP C, REAP - SMALL RURAL SCHOOL ACHIEVEMENT, LOCAL FUNDS
Date to Implement Strategy: 08/22/2011
Date of Completion: 05/18/2012
Comments:

1. Action Step: THE TECHNOLOGY COMMITTEE WILL REVIEW CURRENT POLICIES AND PROCEDURES TO ENSURE THEY CONTAIN CIPA AND AUP.
Date To Implement Action Step: 08/22/2011

Date of Completion: 05/18/2012

2. Action Step: THE DISTRICT WILL ANNUALLY EVALUATE ALL ADMINISTRATIVE TECHNOLOGY NEEDS, INCLUDING BUT NOT LIMITED TO FISCAL/ACCOUNTING AND STUDENT RECORDS, FOR NECESSARY CHANGES OR UPGRADES.

Date To Implement Action Step: 08/22/2011

Date of Completion: 05/18/2012

3. Action Step: THE BOARD OF EDUCATION WILL EVALUATE ALL PROGRAMS AND UPDATE BOARD POLICIES AND PROCEDURES A MINIMUM OF TWICE A YEAR.

Date To Implement Action Step: 08/22/2011

Date of Completion: 05/18/2012

