

Improvement/Accountability Plan Template

Improvement/Accountability Plan		
Focus of Plan (check the appropriate box): <input checked="" type="checkbox"/> LEA <input type="checkbox"/> School or Charter	Name of LEA: Malta Bend R-V 097-119 Name of School or Charter:	Check if appropriate <input checked="" type="checkbox"/> Comprehensive School ***Requires a Regional School Improvement Team <input type="checkbox"/> Targeted School <input type="checkbox"/> At-Risk <input type="checkbox"/> Other
Date:		
Purpose: To develop a plan for improving the top 3 needs identified in the needs assessment.		
<p>One plan may meet the needs of a number of different programs. Please check all that apply.</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Title I.A School Improvement <input type="checkbox"/> Title I.C Education of Migratory Children <input type="checkbox"/> Title I.D Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent or At-Risk <input type="checkbox"/> Title II.A Language Instruction for English Learners and Immigrant Children <input type="checkbox"/> Title IV 21st Century Schools <input type="checkbox"/> Title V Flexibility and Accountability <input type="checkbox"/> Individuals with Disability Education Act <input type="checkbox"/> Rehabilitation Act of 1973 <input type="checkbox"/> Carl D. Perkins Career and Technical Education Act <input type="checkbox"/> Workforce Innovation and Opportunities Act <input type="checkbox"/> Head Start Act <input type="checkbox"/> McKinney Vento Homeless Assistance Act <input type="checkbox"/> Adult Education and Family Literacy Act <p><input checked="" type="checkbox"/> MSIP</p>		

- Other State and Local Requirements/Needs _____

<p>What staff/stakeholders have been involved in the needs assessment and development of this plan?</p>	<p>Shelly Aubuchon DESE Area Supervisor Julie Blaine RPDC Regional Director John Angelhow Administrator Aaron Feagan Elementary Principal Courtney March 7-12 ELA Teacher Stephanie Sevier Elementary Teacher Walden Chevalier Board member Parent</p>
<p>What are the key issues identified from the needs assessment?</p>	<ol style="list-style-type: none"> 1. Retention Rate for Teachers (turnover) 2. Low Math and ELA scores on State Assessments 3. Low Cohort Graduation rate
<p>What are the prioritized needs for the LEA or building based on a root cause analysis?</p>	<ol style="list-style-type: none"> 1. High Expectations for student work 2. Effective communication administration to faculty throughout the learning process 3. Implementation of Effective Teaching and Learning Practices in the classroom 4. Alignment and implementation of the ELA and Math Curriculum 5. Prepare Success Ready Graduates through engaging curriculum

The Goals and the Plan

(Choose no more than 3 goals to focus on with your improvement plan)

Goal #1 - Circle the appropriate Pillar of the Continuous Improvement System this goal falls under:

Leadership

Collaborative Climate and
Culture

Effective Teaching and
Learning

Data-Based Decision
Making

Alignment of Standards
and Curriculum

SMART (Specific, Measurable, Achievable, Relevant and Timely) Goal #1

The primary purpose of the Missouri Leadership Development System (MLDS) is the development and support of effective school leaders. Effective school leadership is an essential factor to ensure equitable access to excellent education for all Missouri students. Mr. Feagan and Angelhow will attend 95% of Leadership Activities for the 2021-22 School year. 4 Teachers attending Teacher academies will attend 95% of the Academies scheduled activities for the 2021-22 School year.

Rationale (name of the existing conditions/data points to support the selection of the objective/goal)

Improving student learning takes a holistic view of leadership. In all realms of their work, educational leaders must focus on how they are promoting the learning, achievement, development, and well-being of each student. While the primary focus of the MLDS Standards is on leaders in administrative roles, the Standards recognize that effective school leadership is not the sole province of those in such roles. Leadership work for effective schools can be performed by many within a school, in particular by teachers. Administrative leaders play a crucial role in the effective development and exercise of leadership school wide.

Strategies for Improvement

The Administrative Staff at Malta Bend will actively participate in The Missouri Leadership Development System. The MLDS continuum fosters development of leadership competencies in a comprehensive and progressive sequence (Aspiring, Emerging, Developing, and Transformational). Each level represents advancement in leadership growth across a principal's career beginning with

pre-service preparation. Mr. Feagan and Mr. Angelhow will be teaming with the Central RPDC in various Leadership Topics and Strategies to promote effective growth for Students.

The District will be Sending 2 Teachers to Advanced Teachers Academy and 2 Teachers to Teacher Academy.

Susie Bliss will be meeting with Staff and Administration monthly to instruct and evaluate on Google Classroom.

Funding Source: Department Provided Direct Service, Title II, CSI School Funding

Action Steps	Start Date	Person Responsible	Resources	Completed/Date
30 Days 1. Plan MLDS dates 2. Google Classroom Training 3. Staff Training	08/01/21 08/14/21 08/18/21	Mr. Feagan Mr. Angelhow Susan Feedback	RPDC Alan Bancroft Google Classroom (Bliss) Assessment Capable Learners RPDC Consultant	<ul style="list-style-type: none"> _____
60 Days 1. Staff Training 2. Walk Through 3. Book Study 4. Google Classroom	08/19/21 08/22/21 08/19/21	Mr. Feagan Mr. Angelhow Alan Bancroft Mr. Angelhow	IPI Walk Through Checklist MLDS Consultant Artisan Teacher Susie Bliss	<ul style="list-style-type: none"> _____
90 Days 1. Walk Through 2. Book Study 3. Google Classroom	9/30/21	Mr. Angelhow Mr. Feagan Mr. Bancroft Mr. Angelhow	IPI Walk Through Checklist MLDS Consultant Artisan Teacher Susie Bliss	<ul style="list-style-type: none"> _____
Long Range 1. Walk Through 2. Book Study	10/30/21	Mr. Feagan Mr. Angelhow Alan Bancroft	IPI Walk Through Checklist MLDS Consultant	<ul style="list-style-type: none"> _____

3. Google Classroom		Mr. Angelhow	Artisan Teacher Susie Bliss	
---------------------	--	--------------	--------------------------------	--

Goal #2 - Circle the appropriate Pillar of the Continuous Improvement System this goal falls under:				
Leadership	Collaborative Climate and Culture	<u>Effective Teaching and Learning</u>	Data-Based Decision Making	Alignment of Standards and Curriculum
SMART (Specific, Measurable, Achievable, Relevant and Timely) Goal #2				
<p>Integrating Effective Teaching and Learning Practices. Instruction will be driven by proven research-based strategies. Our vision here at the Malta Bend R-V School District is to provide quality instructional programs and provide proper safety nets that will insure increased student achievement by all students and result in 100% graduation with an opportunity for college and career choices for the 2020-21 School year.</p>				
Rationale (name of the existing conditions/data points to support the selection of the objective/goal)				
<p>Research based strategies allow teachers to pinpoint, and adapt to, areas where students need additional help for success. Developing assessment capable learners, feedback, and metacognition are not isolated practices, rather they should be incorporated into daily instruction</p>				
Strategies for Improvement				
<p>We continue to provide professional development in the implementation of instructional strategies in the classroom through our book study process and experts from the Central RPDC. We will provide instruments and tools to help our students achieve success. We will be purchasing Chrome book computers for all students in the High School level. This will be a tremendous advancement for our students to enable them in</p>				

improving their organizational and study skills as well as moving them closer to being college and career ready. All Malta Bend students will graduate from high school ready for college, other training or a career. To increase student engagement in school, Malta Bend School District will offer varied intra-and extra-curricular programs that will foster all students making a connection with the school and recognizing the importance of graduating college and career ready.

Educators will use and act upon data by incorporating teaching and learning data into instruction and adjusting instruction accordingly. Educators will develop clear and meaningful learning targets to guide instruction and student learning. Educators will teach students to determine, Where am I going? Where am I now? How do I close the gap?

Funding Source(s): Title I, General Fund, CSI School Funding

Action Steps	Start Date	Person Responsible	Resources	Completed/Date
30 Days				
1. Order computers for staff and students	08/20/21	Mr. Angelhow	IT Consultant	• _____
2. PD for Computers for staff and students	08/19/21	Mr. Feagan		
3. Training for staff	08/19/21			
4. Training for students	08/23/21	Mr. Prusinski	IT Consultant	
5. organization of intra and extramural clubs	08/30/21	Mr. Angelhow		
60 Days				
1. After School Learning Cohort	08/26/21	Mr. Angelhow	Teachers	• _____
2. Before School Learning Cohort	08/26/21	Mr. Feagan	Exact Path Assessment	
3. ELA Teaching Coach	ASAP	RPDC	RPDC	
4. 7-12 Math Teaching Coach	ASAP			
5. Purchase of Equipment for the intra and extramural clubs	ASAP	Mr. Angelhow Mr. Prusinski	IT Consultant	

90 Days 1. After School Learning Cohort 2. Before School Learning Cohort 3. ELA Teaching Coach 4. Math Teaching Coach 5. Intra and Extramural program continued	09/20/21 09/20/21 09/19/20 ASAP	Mr. Angelhow Mr. Feagan RPDC Mr. Prusinski Mr. Angelhow	Teachers Exact Path Assessment RPDC IT Consultant	<ul style="list-style-type: none"> _____
--	--	---	--	---

Goal #3 - Circle the appropriate Pillar of the Continuous Improvement System this goal falls under:				
Leadership	Collaborative Climate and Culture	Effective Teaching and Learning	Data-Based Decision Making	<u>Alignment of Standards and Curriculum</u>
SMART (Specific, Measurable, Achievable, Relevant and Timely) Goal #3				
<p>To Educate Students to be Assessment Capable Learners. Alignment of Standards and Curriculum with the Missouri Standards. The High School Students and Staff look to exit the Comprehensive School Improvement Program by improving our MPI in ELA 1.9 points and in Math 2.6 points through alignment of standards and curriculum with the Missouri Learning Standards and enabling students to become Assessment Capable Learners for the 2021-22 school year.</p>				
Rationale (name of the existing conditions/data points to support the selection of the objective/goal)				
<p>Curriculum needs to be in place to ensure that teachers are providing the tools necessary for students to achieve in ELA and Math. Effective Teaching skills for student learner growth as part of the Assessment Capable Learners development.</p>				

Strategies for Improvement				
<p>100% of the Teaching Staff will develop Common Formative Assessments and skills for the Assessment Capable Learners. Train all staff on Missouri Standards. Train all staff on Missouri Assessment Standards. When teaching students to determine learning goals Educators will write daily targets using student friendly language, using I can or I know statements. Teachers will create daily opportunities to use or interact with learning targets Teachers will Lead students in Before and After School Learning Cohorts. Teachers will host informational Parent/Student Nights dealing with Math ELA and Careers. The Malta Bend District has been involved for eight years with District Continuous Improvement Process. We will continue to have an hour and a half weekly for collaboration time for the entire staff in our district. This process is a must for our continued educational growth</p> <p>The Teaching Staff will be issued tools to help continued implementation of data collection and for other educational resources in the classroom.</p>				
Funding Source(s): Title I, General Fund, Comprehensive School Funding				
Action Steps	Start Date	Person Responsible	Resources	Completed/Date
30 Days 1. Purchase Educational tools 2. Align Math and ELA 3. Training Staff	08/01/21 07/15/21 08/18/21	Math & ELA Teachers Mr. Angelhow Mr. Feagan Mrs. Feedback	Curriculum Assessment Capable Learners RPDC Consultant	<ul style="list-style-type: none"> _____
60 Days 1. Staff Training 2. Walk Through 3. Book Study 4. ELA Teacher Coach 4. Math Teaching Coach	09/01/21 09/29/21 ASAP ASAP	Mr. Feagan Mr. Angelhow Alan Bancroft RPDC	IPI Walk Through Checklist RPDC Consultant Artisan teacher RPDC	<ul style="list-style-type: none"> _____

90 Days 1. Staff Training 2. Walk Through 3. Book Study 4. ELA Teacher Coach 5. Math Teaching Coach	10/29/21 09/29/21 09/29/21	Mr. Feagan Mr. Angelhow Alan Bancroft RPDC	IPI Walk Through Checklist RPDC Consultant Artisan teacher RPDC	<ul style="list-style-type: none"> _____
Long Range 1. ELA Teacher Coach 2. Walk Through 3. Book Study 4. Staff Training 5. Math Coach	Continues 10/27/21 10/27/21 10/27/21	Mr. Feagan Mr. Angelhow Alan Bancroft RPDC	IPI Walk Through Checklist RPDC Consultant Artisan teacher RPDC	<ul style="list-style-type: none"> _____

Superintendent

Date

State Supervisor, School Improvement

Date

Federal Programs Supervisor/School Improvement Staff

Date